

# Prepare for {IELTS}

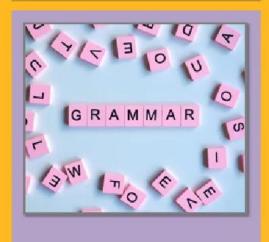
- ✓ Native English speakers
- √ Former IELTS Examiners
- ✓ M.A. In TESOL



# Part 2

How to include complex grammar for Grammatical Range & Accuracy

Part 2





#### **Present Perfect**

To describe past actions at an unspecified time:

subject + has/have + past participle



#### At the start:

I've decided to talk about...

#### At the end:

I hope I've covered everything.

Part 2





## **Past Continuous**

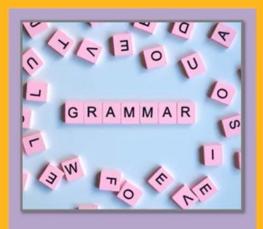
To describe continuous actions in the past: subject + was/were + verb + ing



When you forget what you're saying:

Oh what was I saying...
oh yes, that was it...

Part 2





## **Present Perfect Continuous**

To describe actions that started in the past and continue in the present: subject + have + been + verb + ing



Introducing the topic:

I've been trying to remember/think of...

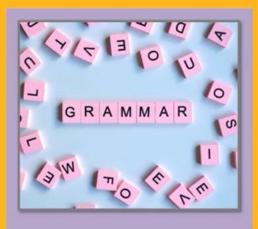
Introducing the topic:

I've been racking my brains\* to remember/think of...

\*To rack your brains

= to think very hard about something

Part 2





## **Second Conditional**

To describe imaginary things in the present:

If + subject + past simple, subject + would + infinitive



When giving more detail about the topic:

If I had more time, I would go into it in more detail, but basically\*...

#### \*basically

= to introduce the most important points